Pre Engineering						TO WE TO THE SECURITY OF THE S
Month Example	<u>Content</u> Sub-Category or	National Common Core Standards	Michigan Standards High School Content Expectations (HSCEs)	Essential Skills	Examples of Formative Assessments	Vocabulary
Sept/Jan	Strand	Code & Language	Code & Language		养	
1st Quarter September	Fluid Power		EMITEMT.1.A.1.1	Describe the function of a hydraulic quick disconnect fitting and give its schematic symbol	Module tests Works as a team member observation	Hydraulic disconnect Schematic Symbol
			EMITEMT.1.A.1.2	Describe the function of a tee and give its schematic symbol	Module tests Works as a team member observation	Tee function
			EMITEMT.1.A.1.3	Describe the operation of pressure gage and give its schematic symbol	Module tests Works as a team member observation	Pressure gage
			EMITEMT.1.A.1.4	Describe the function of a hydraulic schematic	Module tests Works as a team member observation	Hydraulic schematic
			EMITEMT.1.A.1.5	Describe the function of a hydraulic quick disconnect fitting and give its schematic symbol	Module tests Works as a team member observation	Disconnect fitting
			EMITEMT.1.A.1.6	Describe the function of a tee and give its schematic symbol	Module tests Works as a team member observation	Tee function

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Month Example	<u>Content</u> Sub-Category or	National Common Core Standards	Michigan Standards High School Content Expectations (HSCEs)	Essential Skills	Examples of Formative Assessments	Vocabulary
•	Strand	Code & Language	Code & Language		A A	
			EMITEMT.1.A.1.7	Describe the operation of pressure gage and give its schematic symbol	Module tests Works as a team member observation	operation of pressure gage
			EMITEMT.1.A.1.8	Describe the function of a hydraulic cylinder and give an application	Module tests Works as a team member observation	Hydraulic cylinder
			EMITEMT.1.A.1.9	Describe the operation of a double-acting hydraulic cylinder and give its schematic symbol	Module tests Works as a team member observation	Double acting
			EMITEMT.1.A.1.10	Describe the function of a hydraulic schematic	Module tests Works as a team member observation	Function
1st Quarter October	Electrical		EMITEMT.1.B.1.1	Describe the two types of electrical current and give an application of each	Module tests Works as a team member observation	Electrical current
			EMITEMT.1.B.1.2	circuit tester	Module tests Works as a team member observation	Circuit tester

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Sept/Jan	Strand	Code & Language	Code & Language		FL.	
			EMITEMT.1.B.1.3	Describe the function of the four basic	Module tests	Basic component
			EWITEWIT. I.B. I.3	components of an electric circuit	Works as a team member observation	Basic component
			EMITEMT.1.B.1.4		Module tests Works as a team member observation	Power supplies
			EMITEMT.1.B.1.5	schematic	Module tests Works as a team member observation	Electrical schematic
			EMITEMT.1.B.1.6		Module tests Works as a team member observation	Manual Switch
			EMITEMT.1.B.1.7	·		N.O. contacts
			EMITEMT.1.B.1.8	thee types of manual switch operators and give an application and the schematic	Module tests	Switch operators

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Sept/Jan	Strand	Code & Language	Code & Language		乔		
			EMITEMT.1.B.1.9	Describe the function and operation of five types of electrical output devices and give an application the schematic symbols for each	Module tests Works as a team member observation	Electrical output	
2nd Quarter November	Robotics		EMITEMT.1.C.1.1	Define a robot and gave an application	Module tests Works as a team member observation	Robot	
			EMITEMT.1.C.1.2	Describe three advantages of robots	Module tests Works as a team member observation	Advantages	
			EMITEMT.1.C.1.3	Describe the functions of five basic robot components	Module tests Works as a team member observation	Basic robot	
			EMITEMT.1.C.1.4	Describe the eight rules of robot safety	Module tests Works as a team member observation	Safety	
			EMITEMT.1.C.1.5	Describe the function of the six axes of a robot manipulator	Module tests Works as a team member observation	Six axes	

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Month Example	<u>Content</u> Sub-Category or	National Common Core Standards	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
Sept/Jan	Strand	Code & Language			乔	
			EMITEMT.1.C.1.6	Describe three types of job applications	Module tests Works as a team member observation	Job applications
			EMITEMT.1.C.1.7	Describe the functions of the four components of a servo robot axis	Module tests Works as a team member observation	Servo Robot
			EMITEMT.1.C.1.8	Describe the function of the homing procedure	Module tests Works as a team member observation	Homing procedure
			EMITEMT.1.C.1.9	Describe the functions of two types of end effectors	Module tests Works as a team member observation	Effectors
			EMITEMT.1.C.1.10	Describe the operation of five types of robot safety devices	Module tests Works as a team member observation	Safety devices
2nd Quarter December	Quality		EMITEMT.1.E.1.1	Describe the purpose of a back plot	Module tests Works as a team member observation	Back plot

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	Strand				KA A	
			EMITEMT.1.E.1.2	Describe two types of CNC programming languages: G & M codes, conversational	Module tests Works as a team member observation	CNC programming
			EMITEMT.1.E.1.3	explain its importance	Module tests Works as a team member observation	Dimensional measurement
			EMITEMT.1.E.1.4	measurement used in manufacturing: U.S. Customary and S.I.		U.S. Customary
			EMITEMT.1.E.1.5		Module tests Works as a team member observation	Machinist rule
			EMITEMT.1.E.1.6	Describe how to use a metric machinists rule		Metric
			EMITEMT.1.E.1.7	Define measurement accuracy and explain its importance	Module tests Works as a team member observation	Measurement accuracy

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•	Strand	Code & Language			A A	
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			EMITEMT.1.E.1.8		Module tests Works as a team member observation	Resolution
			EMITEMT.1.E.1.9		Module tests Works as a team member observation	Decimal inch rule
			EMITEMT.1.E.1.10		Module tests Works as a team member observation	Common fraction
			EMITEMT.1.E.1.11		Module tests Works as a team member observation	Tape measure
			EMITEMT.1.E.1.12	Describe four sources of measurement error	Module tests Works as a team member observation	Measurement error
			EMITEMT.1.E.1.13	made in common inch fractions to decimal fractions	Module tests Works as a team member observation	Conversion of numbers

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Sept/Jan	Strand	Code & Language	Code & Language		Fig.	
			EMITEMT.1.E.1.14	Customary system and the SI Metric System	Works as a team member observation	Customary system
2nd Quarter January	Mechanical		EMITEMT.1.G.1.1	power transmission and give an advantage	Module tests Works as a team member observation	Power transmission
			EMITEMT.1.G.1.2	Describe 5 methods of rotary mechanical power transmission and give an application of each	Module tests Works as a team member observation	Mechanical power
			EMITEMT.1.G.1.3	Describe 5 rules of safe dress for working with power transmission equipment	Module tests Works as a team member observation	Transmission equipment
			EMITEMT.1.G.1.4	Describe 8 mechanical transmission safety rules		Safety rules
			EMITEMT.1.G.1.5	out system	Module tests Works as a team member observation	Lockout/tag out

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Month Example	<u>Content</u> Sub-Category or	National Common Core Standards	Michigan Standards High School Content Expectations (HSCEs)	Essential Skills	Examples of Formative Assessments	Vocabulary
-	Strand	Code & Language	Code & Language		A A	
			EMITEMT.1.G.1.6	Describe the function of a foundation and	Module tests	Foundation
			EWITEWIT.I.G.T.O	give three types	Works as a team member observation	Touridation
			EMITEMT.1.G.1.7	Describe the function and construction of a bedplate	Module tests Works as a team member observation	Bedplate
			EMITEMT.1.G.1.8	Describe the function of a spirit level and give an application	Module tests Works as a team member observation	Spirit level
			EMITEMT.1.G.1.9		Module tests Works as a team member observation	Operation
			EMITEMT.1.G.1.10		Module tests Works as a team member observation	Motor mounts
			EMITEMT.1.G.1.11	a motor mount to a bedplate	Module tests Works as a team member observation	Fasteners

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M onth Example	<u>Content</u> Sub-Category or	National Common Core Standards	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
Sept/Jan	Strand	Code & Language			FA.	
			EMITEMT.1.G.1.12	Describe how to select fastener size and type for a motor mount	Module tests Works as a team member observation	Size and type
			EMITEMT.1.G.1.13	Describe how to mount and level an electric motor	Module tests Works as a team member observation	Electric motor
			EMITEMT.1.G.1.14	Describe two (2) methods of measuring motor shaft speed and give an application	Module tests Works as a team member observation	Motor shaft